

Summer Required Reading

Yes, required means you must complete these reading goals, but did you know that “required” also means necessary and essential? You are doing this **required reading** to keep your skills sharp, so you will be ready for fifth grade!

What AM I required to read?

Only 4 books are required, but I encourage you to read all summer long.

1. a non-fiction book (a book that teaches you facts about something real)
2. a fiction book (a made up story – realistic, historical, fantasy)
3. a tall tale/fable/folktale/fairytale (These will be in the 398.2 section if you are visiting a library.)
4. a biography (the life story of a real person – usually the 920-928 section if you are visiting a library)

How do I find a good book?

Strategy 1 – Ask someone! Your friends, parents, neighbors, librarians, or even Google might have a great suggestion.

Strategy 2 – What do you like? Think about your own interests. There are books available about just about any topic.

Are there any rules about which books to pick?

One big rule – Whatever book you pick should be an age appropriate choice for an incoming 5th grader, not too young, not too mature. A skinny beginner chapter book like the Magic Tree House Series is too easy and will not challenge you. Novels intended for teenagers/adults, even if you are an excellent reader, will have themes that aren’t right for you. When in doubt ask a grown-up or you can email me (jfdeyoung@highlandchristian.org)

What will Mrs. DeYoung expect when school starts?

I expect you to tell me what a wonderful summer break you had! I also expect you to hand in the completed worksheets by the first Friday of school. Students will be held accountable for completing the required summer reading. Not completing the assignment will result in the withholding of special privileges until the packet is finished.

Due Date for REQUIRED SUMMER READING : Friday, August 25,2023

I love teaching reading! We will read some amazing stories in 5th grade. We will have great discussions about characters, themes, figurative language, and so much more. We will look for ways to apply our Christian perspective to all that we read.

Have a blessed summer. I’m looking forward to seeing your next school year.

In Christ, Mrs. DeYoung

Highland Christian School Summer Reading Log for Incoming 5th Graders

Name: _____

Genre: Non-fiction (a book of facts designed to help you learn about a topic)

Title: _____

Author: _____

1. List a significant fact from the text:

2. Something you learned by reading this book:

Would you recommend this book to a friend? Why or why not? _____

Genre: Fiction

Title: _____

Author: _____

1. Why did you choose to read this book?

2. Write a summary of the story using the structure below.

Somebody (Name the main character/characters): _____

wanted to _____

but, _____

So, _____

Then, _____

Would you recommend this book to a friend? Why or why not? _____

Genre: Tall Tale/Fable/Folktale/Fairy Tale

Title: _____

Author: _____

1. List the major characters of the tale:

2. Was there a problem (or villain) that had to be overcome (or defeated) in the tale?
Explain.

3. What was the theme/lesson/moral of the tale?

4. Retell the tale to an adult and have them sign below.

Signature: _____

Would you recommend this book to a friend? Why or why not? _____

Genre: Biography

Title: _____

Author: _____

1. List two significant facts from the text:

2. Why is this person important?

3. Is this person someone to be admired? Why or why not?

Would you recommend this book to a friend? Why or why not? _____
